



# SUPERINTENDENT'S EDUCATION UPDATE

## October 6, 2023

### 2023-2024 School Year

The 2023-2024 school year is well under way and there are lots of great things to share with you in this Update. First, please join us in welcoming the new principals of the JFK School and RCMS. Additionally, we welcome other principals who are not new to the district but are at different schools than in the previous school year.

Kim Duane- Donovan School  
Dr. Meliane Hackett- JFK School  
Kelley Breen- Lyons School  
Lisa Sleboda RCMS  
John Licorish, RHS

We are looking forward to the impactful work those principals will do at their respective school during the 2023-2024 school year.

## Welcome!!





## Teaching & Learning

Over the last three years educators and leaders in our elementary schools have shifted everything about the way we teach children to read data driven instruction, instructional practices, high quality instructional materials, and educator capacity. As a result, our data is improving, student engagement is high, and we are feeling confident!

Last Spring, The Boston Globe writers contacted RPS after hearing about the great work we were doing in the area of literacy. Globe staff asked to visit and spent several days in RPS schools interviewing educators, observing literacy instruction, and taking pictures and videos. **Students at the Donovan School were captured on video as they worked on improving their reading skills by using phonemic awareness exercises.**

On Thursday, October 5th, The Boston Globe published [article](#) and a [companion video](#) called ***Lost in a world of words***. It's a must read article highlighting the issues of equity in reading instruction and student achievement in Massachusetts. I especially love that Randolph is spotlighted as a leader in this work!

I'm incredibly proud of the commitment RPS has made to all of our students' right to read!

**Check out Randolph Public Schools!!!**

[Article Companion Video](#)

[Article Link](#)

- *If you do not have a Globe subscription, the article can be tricky to access. They offer a limited number of free views each month or try refreshing to be able to view.*
- *The article should be in print in The Boston Globe's Sunday edition on October 8, 2023.*



[Link to 22/23 for reference](#)



During the month of October RPS is celebrating College & Career Awareness Month! We are challenging all staff to wear their gear from the college, program, or military branch that they pursued after graduation on each Friday in October. Email group photos to Amy Hartley-Matteson. The school or department with the largest participation wins a prize!!

**Have you heard? Arshay Cooper is coming to**

[Check out this VIDEO!](#)

**This is an amazing opportunity! Don't miss out**

Learn more under Randolph High School News



## A MOST BEAUTIFUL THING

The True Story of America's First All-Black High School Rowing Team

ARSHAY COOPER





Pictured below Grade 1 students at the Young School are working-one  
with a reading teacher online!

### Grade 1 Students Ignite!!



As Randolph Public Schools (RPS) continues to deepen students' learning aligned to the science of reading, we're excited to announce the RPS/ Ignite project! This project links reading services from Ignite Reading with many grade 1 RPS students across the four elementary schools through a grant from the state. Ignite Reading's one-to-one, virtual, Science of Reading-based tutoring closes decoding gaps. In just 15 minutes a day, our expert tutors teach students the foundational skills they need for a lifetime of independent reading.

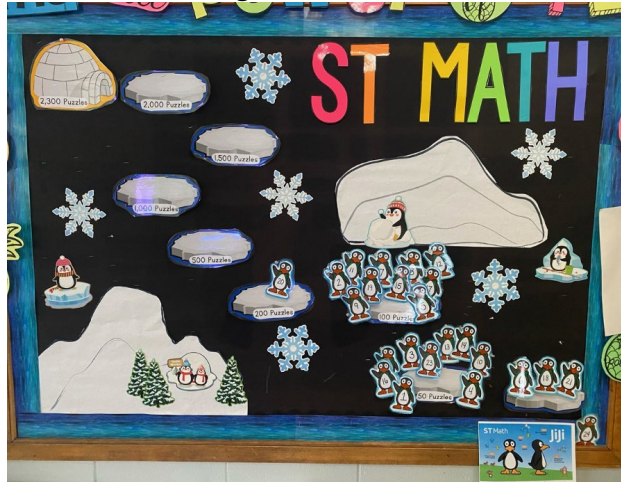
Dr. Hosmer, Principal at the Young School, shared her thoughts on the experience. "Our first week of the Ignite program was terrific! Admittedly I had some wonders about how it would all work, but then listening to the students engage and watching their smiling faces, put any wonders at ease. Students are engaging each day fully and seem to be really enjoying it. I am looking forward to seeing the data so that we can continue to support students' literacy development."

### Math:

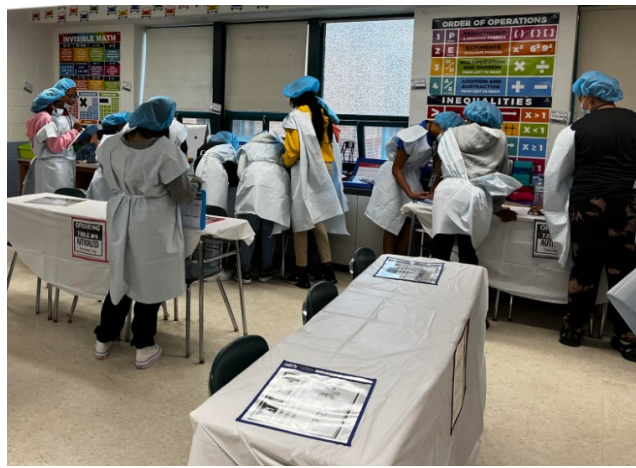
Each school, class, and student keep track of their ST Math puzzle progress. On 9/29, all schools reached their goal of 5% puzzle goal progress! Amazing job!



Pictured below: Ms. Slean's 2nd grade class' bulletin board for ST Math



Pictured below is a picture of Ms. Catto's 7th grade class which was transformed into an operating room to work on operations in the math classroom!



## Science, Technology, and Engineering

- 8th-grade students are heading to Flagship Pioneering in Cambridge on October 11th for a field trip. Flagship Pioneering is a "biotechnology company that invents platforms and builds companies that change the world." They've had a hand in founding Moderna, Ze-gen, and Acceleron Pharma among many other companies.





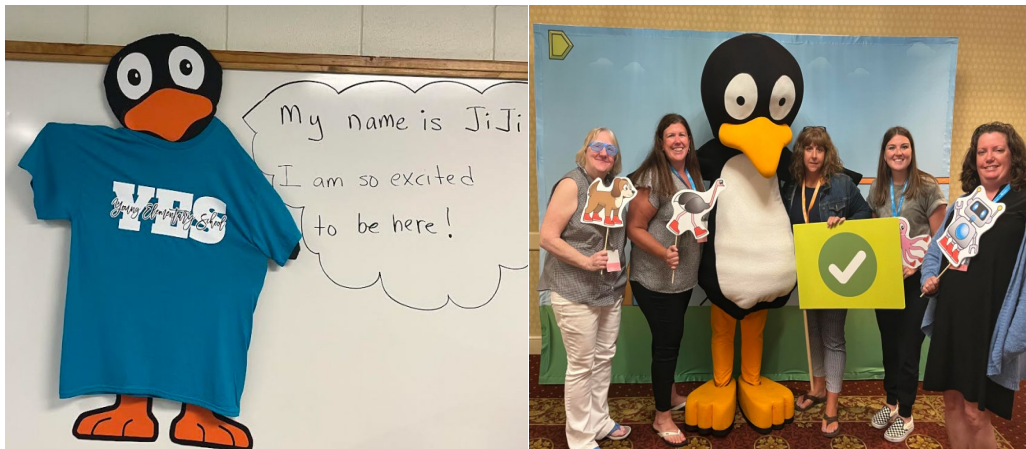
- Randolph High School is hosting a ‘See Yourself in STEM’ event on October 17th during Massachusetts’ STEM Week. Guest speakers will talk about their jobs, how they got where they are, and how they use STEM in their day-to-day, then field questions from students. The key takeaway students will get from this experience is that STEM skills and knowledge are highly valued in both traditional STEM fields AND many other careers as well.
- RHS engineering students are going to North Easton Machine on October 6th to experience mechanical engineering in action. North Easton Machine specializes in CNC technologies to produce quality parts for the biomedical, microwave, music, and electronics industries.
- \*NEW TO RPS\*– Science, Technology, and Engineering are offering a number of new courses and units this year!
  - The Science of Flight - 3rd Grade
  - Energy Exploration - 4th Grade
  - Input/ Output: The Human Brain - 4th Grade
  - Design and Modeling - 6th Grade
  - Medical Detectives - 8th Grade
  - Civil Engineering and Architecture - High School
  - AP Environmental Science - High School

September 2023 Back to School!

Math:

Grades K - 5 met JiJi the penguin from ST Math!  
Look out for the launch date coming soon!

- ST Math is a visual instructional program that uses puzzles to teach math and develop problem-solving skills while having fun.



Grades 6-12 Math teachers participated in PD on August 30th working on strong instructional practices in the math classroom.

Pictured below: The “Ultimate Tic-Tac-Toe Game” for students to work on problem solving to begin the new school year!



## Humanities Department Share-Outs

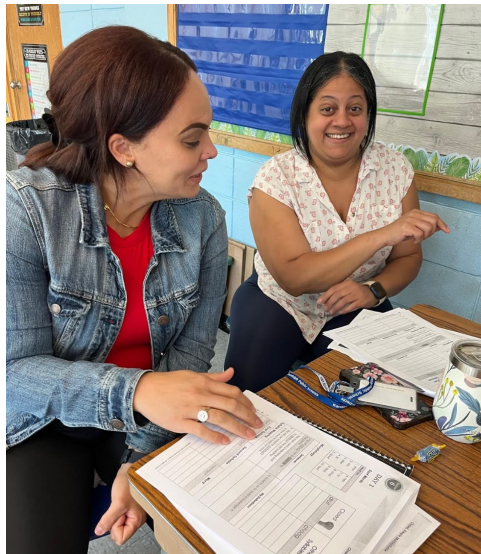
### Elementary ELA News

There's some exciting news on the phonics front! The district has purchased a new phonemic awareness and phonics program called 95 Percent Group Core



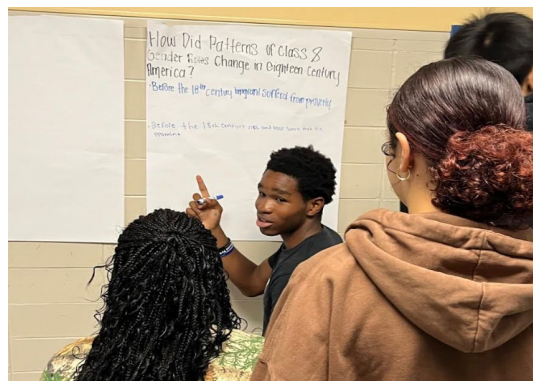
Program. This program will be implemented in grades 3-6 and will support our students as they learn to decode words.

As a first step in the implementation process, educators spent the afternoon of August 31st in training to learn more about the Core Program.



### High School History News

As an example of Randolph High School's mantra "Every student. Every class. Every day. Everything matters," Greg Bouffard's AP U.S. History students got right to work discussing class and gender role changes during the 18th century. Working collaboratively, and feeding off each other's ideas, students cited and discussed text evidence.







## School Update

### Donovan Elementary School (Donovan School)

The Donovan School family has a new community commitment that is said in the morning each and every day during morning announcements:  
Read it [here](#) or below.

I am INTELLIGENT and a SCHOLAR.  
I will always DO MY BEST and SHARE MY IDEAS.  
I know that failure and challenge help me to  
learn and improve: they are feedback.  
I show RESPECT and CARE FOR MYSELF AND  
OUR ENTIRE SCHOOL FAMILY.  
I will ACKNOWLEDGE MY FEELINGS AND BEHAVIORS  
and their impact on myself and others .  
I know that my education and learning is my own.  
I will EMBRACE DIFFERENCE and BE OPEN  
to the ideas, beliefs, and traditions of  
others, while sharing my own.  
I know that my school family believes in me  
and I BELIEVE IN MYSELF AND THEM.

Thanks are in order to Lisa Frenette, who did such a wonderful job creating our commitment poster!

We have had a wonderful start of the year, with a busy and full open house, a kick-off meeting with our active PTO, and an approved School Improvement Plan with our School Site Council. We are grateful to have so many parent partners!

Pictured below: Students and families were greeted by our ~~Don~~ Dragon and our therapy dog, Luna, at Open House.



Pictured below: Thank you to our PTO for arranging for this wonderful Welcome sign!



Pictured below: Our terrific PTO funded ice pops at Open House! Thank you to Ms. Thai for arranging them to come!





## Lyons Elementary School (Lyons School)

We welcomed our newest learners this monthour Kindergarten class! They are learning classroom routines, practicing taking turns, and helping one another.

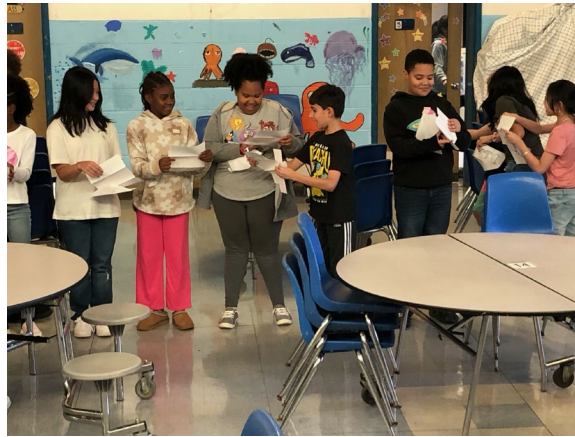


In Science and Art, students learn about shapes and body parts.



Exciting news in grade 5 teacher Nicole McEachern brought the House System to Lyons School! Students were sorted into 4 houses: Amistad : The House of friendship; Isibindi The House of courage; ReveuThe House of dreamers; and AltruismThe house of ivers. Pictured below, students opened their envelopes with excitement to see which house they were in.



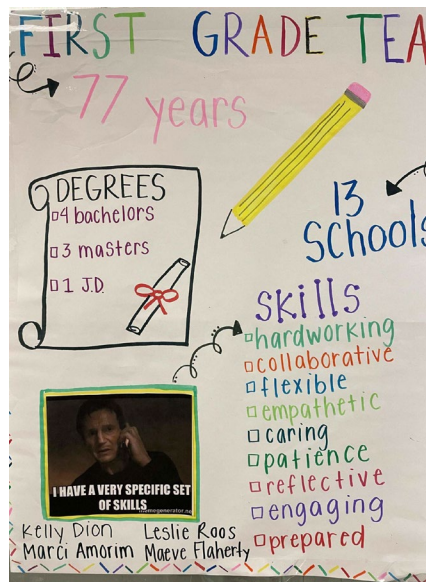


Students will develop skills of teamwork, collaboration, self-reflection, and awareness of the skills of others. House meetings will take place ~~on~~ <sup>ways</sup> as a celebration. We can't wait for more staff and students to join!!

We are celebrating our teaching teams. Grade level team got together at the last professional development to create a "brag tag" poster showcasing their skills and experience.

*Pictured below on the left* Grade 1 poster on teacher skills

*Pictured below on the right* Teachers worked on making their posters as a team







## Young Elementary School (Young School)

Kayla Harris, Young School alum and now a junior at Hampton College, donated about 50 backpacks last year. She wanted to give back to her community. This year, she reached out to me to see if we would like backpacks again. She was able to gather 220! When she and her mom heard our enrollment was at 250, they donated 30 more! We are very grateful for Kayla's thoughtfulness and kindness, and for remembering her elementary school.

We had a table at our Open House on August 30th and offered a backpack to all returning and new students.

Amazing!



Our first month back to school has been terrific! We have welcomed more than 30 new students, a delightful group of K students and families, and several new staff. Joining the Young School this year are: Ms. Rhonda DiGiacomo (K), Ms. Dawn Haskell (5), Ms. Michelle Hicks (GROW), Ms. Inez Arellano (music), Jesse Pearlman (ESL), and Ms. Nicolle St. Cyr (art).



We are jumping in getting to know each other and creating a vibrant and safe community for learning! Students are working in whole groups, small groups, and independently to build skills.

See below for a view of life at the Young School.

We are looking forward to STEM week October 20-26. Our fall book fair is scheduled for October 27, with Family Night/Trunk or Treat on Thursday, October 26th.

Welcome Back from Young staff



Open House!



Students collaborating



Welcome, K!





New students in grades  
4&5 have joined houses!

Staff learning together  
on a PD day



Discovering and solving problems!







## Randolph Community Middle School (RCMS)

### EVENTS:

- We had many families attend the Open House on September 21st. Thank you to our National Junior Honor Society students for their assistance during the event.
- We are looking forward to our first Site Council Meeting on October 12th from 3 pm- 4 pm in person at RCMS. Interpreters will be on site.
- Picture Day will be held on October 23rd

### CLUBS and SPORTS

- Many clubs are up and running including:
- Chess and Game Club (Mr. RC)
- Newspaper Club (Ms. Harrison), please keep your eye out for the inaugural edition of "The Voice of RCMS"
- Multicultural Club (Ms. Apale) is at 26 students and growing (pictured below)



- Student Council (Ms. Damon)
- Gay/Straight Alliance (Ms. Whooley, Ms. Byrne, Ms. Colby)
- Cheerleading tryouts are on Oct 16th, 18th, and 20th
- Football, Soccer, and Cross Country season are well underway





## TEACHING and LEARNING

- Students are engaged in their learning. Ms. Catto planned an innovative "Order of Operations" lesson (pictured below)



- Ms. Cardillo is taking 25 students on an Applied Learning Student Flagship Pioneering Field Trip on October 11th.
- We have a cohort of teachers attending a professional development series on Project Based Learning
- Progress Reports will be issued on October 17<sup>th</sup>
- Chromebooks have been delivered to all students who have paid the fee. If you have not yet paid, please do so as soon as possible.

Over the summer, Jennifer Catto, who coordinated the Summer Advance Academy at RCMS, led rising 6th graders in a time of fun with monster math. Rising 7th graders enjoyed digging into their summer reading books in a Tree. Rising 8th and 9th graders had great fun building bridges, along with ELA, math, and STEM classes. Additionally, they had some competitive fun with a paper airplane competition!



## Randolph High School (RHS)

It has been a great start to the school year at RHS! We kicked the year off with families with a Freshman Orientation and Open House for grades 9-12 families. We are now in full swing with academics, athletics, and the music programs. Clubs and other activities will be starting shortly so stay tuned for more information. Below are school highlights as well as some information on upcoming events.

RHS has a new leadership team this school year.

Mr. John Licorish, Principal

Mr. Steadman Graves, Assistant Principal for Special Education

Mr. Luis Martinez, Assistant Principal for Teaching & Learning

Ms. Desiree Joseph, Dean of Student Culture

Click on the link below to learn about our leadership team members.

[Meet the RHS Leadership TeamGoogle Docs](#)

### *Our RHS Theme/Focus Area for the year*





This school year, we are fully embracing the following mantra at RHS ***Every student...Every class...Every day...Everything matters!*** As such, we will be laser focused on improving student attendance, decreasing issues of tardiness, and improving student achievement in courses. We are looking for the full support of our families to help our students meet their potential.

### Randolph High Football in the News!



On Saturday, August 26th, the new football locker room was unveiled. State Senators, Michael Brady and Walter Timilty, were present and their efforts helped to fund this major project. See more details and pictures at the link below.

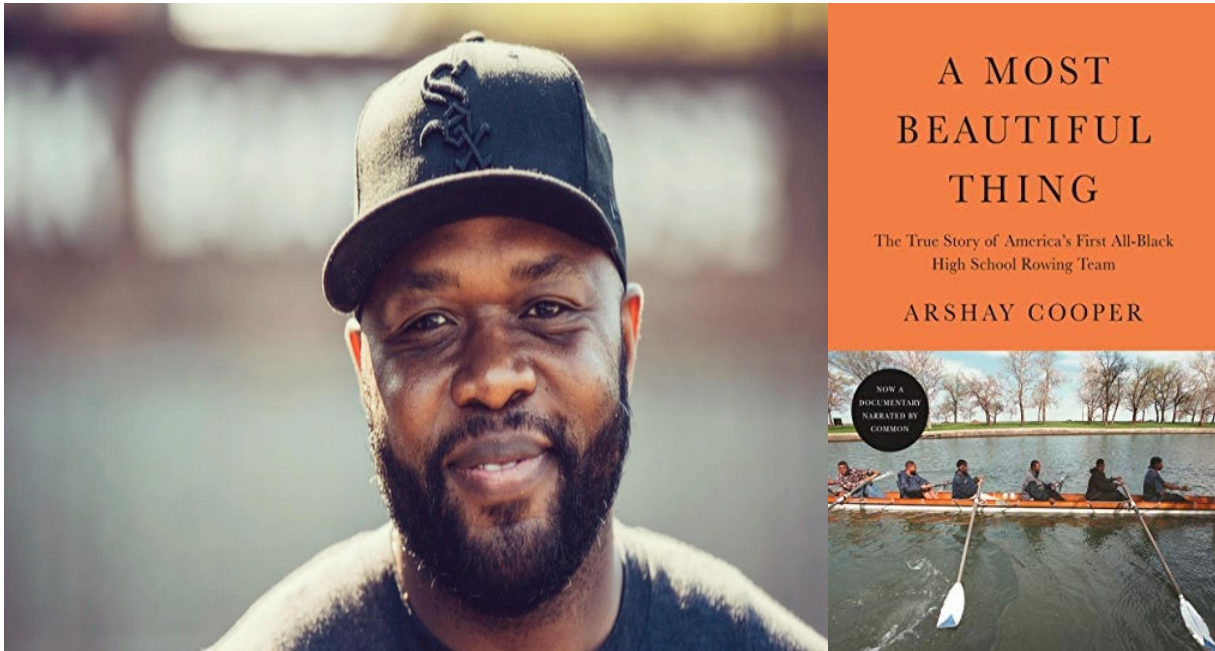
[Randolph - Team Home Randolph Blue Devils Sports \(bluedevelsathletics.com\)](http://bluedevelsathletics.com)

RHS Football made the news once again on August 31st. This article in The Brockton Enterprise highlights how our boys are held to high academic expectations and supported academically by the coaches. Shout out to our student athletes, Coach Marshall, Coach Ottaviani, and all who are involved in RHS football.

[Randolph High football program takes 'student-athlete' title seriously \(yahoo.com\)](http://yahoo.com)



**Author, Arshay Cooper, will visit RHS**  
**Friday, October 20th**



On October 20th, all students from RHS will attend an inspiring presentation by **Arshay Cooper**, the author of the summer reading book ***A Most Beautiful Thing: The True Story of America's First All-Black High School Rowing Team***.

Arshay is a Rower, Benjamin Franklin award-winning author, the protagonist of the critically acclaimed film "A Most Beautiful Thing," a Golden Oar recipient for his contributions to the sport of rowing, motivational speaker, and activist, particularly around issues of accessibility for low-income families (Cooper, 2023).

Students who have read his book and answered some simple "Book Talk" questions will be included in a raffle for a \$25.00 gift card to Shaw's Supermarket and will have a special **Meet and Greet** with Arshay after the assembly. As a special bonus, those students could also be chosen as one of the attendees on a field trip to the **Head of the Charles Regatta** on 10/21!





Learn more about Arshay here <https://www.arshaycooper.com/>. There are copies of his book located in the library. See Ms. Lane for details.

## Special Education Update (SPED)

Dear Families,

We hope this October Education Update finds you well and thriving. We have some important updates to share with you regarding equity audits and reviews within our district.

### Equity Audit Review From The Equity Process:



Randolph School District  
Randolph, MA  
Equity Audit Report



Firstly, we would like to inform you that the recent equity audit conducted by the Teaching Equity Project (TEP) within our community is now complete. This comprehensive assessment aimed to evaluate the equity and inclusivity of our educational practices, ensuring that every student receives the support and resources they need to succeed. Members of the RPS Leadership Team began to examine the results of the equity audit and the final report will be made available to everyone next month.

The three overarching themes that came out of the audit follows:

- **THEME 1:** The Audit's explicit focus on discussions of race in both curriculum and as a community is important to recognize.



Given the demographics of Randolph, and the town's plan (<https://www.randolph-ma.gov/648/Health-Equity-and-Justice>) this theme's focus ~~sees~~ is particularly relevant. Ensure that while creating future priorities, action plans, and expectations, you consider the Town's plan shown in the link above and or their most current plan should that link expire.

- **THEME 2:** Attention to high expectations for ALL while centering your SWD, students who are neurodivergent, students who are identified as BIPOC, students whose first language is not English, and students who identify as LGBTQIA+. This Audit looks at this from the perspective of classroom instruction (curriculum), program access (a more systemic view), and community beliefs, plus the over monitoring of ongoing progress. Given differences seen across grade levels, genders, race, ethnicity/culture, and ability in Randolph (particularly in the high school compared to other grades), this seems to be a theme with a productive and relevant focus area for RPS.
- **THEME 3 :** A clear articulation of the RPS district's commitment to equity, with the particular call out to the perceived mismatch of messaging & action appears to be a challenge. You should address this challenge by forming a stakeholder group and ensuring that varied voices are shared and heard. The related processes and expected outcomes should be clear to the entire community by ensuring that communication is barrierfree and inclusive. This theme is particularly relevant as you focus on reestablishing family and community engagement, trust amongst staff, and supporting 100% of your students towards current and future successes.

District Equity Review from DESE (new!):





In addition to the TEP's audit, we are excited to share that ~~the~~ **Massachusetts Department of Elementary and Secondary Education (DESE)** together with **AIR (American Institute for Research)** will be conducting its own equity review in our district this month. The purpose of the district review is to provide formative and actionable feedback on district practices, enabling district leaders to reflect on progress and strengthen staff and student performance.

The district's participation in this review will result in a culminating report that provides information about the strengths and challenges of current practices. The following is an overview of the schedule for ~~on-site~~ data collection and procedures that will take place throughout the month of October:

- **Interviews and focus groups** for families, students, staff, and members of the leadership team will take place in the district during the week of October 30th. The purpose of the interviews and focus groups is to capture the voice of various stakeholder groups.
  - Should your middle school or high school student be selected for this process, we will send a consent form for your review.
- **Instructional observations** will take place in each school over the week of October 30th. The purpose of the classroom observations is to gauge the quality of instruction overall in the district.

We are actively working on providing you with a comprehensive and detailed update regarding the district review. Please stay tuned for these announcements in the upcoming weeks. Your patience is greatly appreciated as we strive to ensure that you receive the most thorough information possible.



## Special Education and Student Services Updates

RANDOLPH PUBLIC SCHOOLS  
SPECIAL EDUCATION AND STUDENT SERVICES

### Vision & Mission

#### VISION

In the Special Education and Students services department, we are committed to supporting the implementation of **equitable** and **inclusive** opportunities for all students, families and staff to continue their love for learning.

#### MISSION

- We will **celebrate** individual differences.
- We will be **responsive** and **supportive** of each individual's area/s of needs.
- We will create **welcoming**, **nurturing** and **safe** school communities for all stakeholders.

### New Faces, New Beginnings:

We are delighted to introduce our newest additions to the team who bring with them a wealth of experience and passion for their respective fields. Please join us in welcoming the following new staff members.



**Kristen Sciulli** , Assistant Principal at Lyons Elementary School: After graduating from Boston University, Kristen worked as a special education teacher and behavioral specialist at Pembroke Public Schools and Pilgrim Area Collaborative for 18 years. Kristen brings a ~~strong~~ background in severe special education, behavioral intervention, social/emotional disabilities, curriculum development and modification to our Team.





She is excited to join Randolph and is looking forward to the new challenges and opportunities ahead.



**Beth Fitzgerald**, Assistant Principal at Donovan Elementary School: Beth is thrilled to continue her work in Randolph Public Schools at the Donovan School! For the past 13 years, Beth has been an Inclusion Teacher at the Lyons School, and developed skills as a teacher leader in numerous roles at the school and district level. She received her CAGS in educational leadership from Boston University. Beth is excited to share her passion for special education and continue to collaborate with colleagues as we strive to meet the needs of all of our diverse learners!



**Rochelle McGrath**, Pre-K Coordinator: Rochelle has been an Early Childhood Special Education teacher for 10 years within public and private schools. She specializes in individualized programming to meet the needs of all students with and without disabilities. Rochelle is excited to join Randolph in leading a diverse and inclusive Preschool environment for all children and families. She is excited for the year ahead and to collaborate with her colleagues!



**Kait Zanzerkia**, ML Instructional Coach, Grades K-12: Kait has been an ESL teacher for over 16 years at all levels, including the last 10 years at the Lyons School in Randolph! She received her Master's in TESOL from Bridgewater State University, and is certified through DESE as an SEI Instructional Coach. She is very excited for the work and the challenge this new role will bring, and is looking forward to working with everyone!



We are also delighted to reintroduce the following staff members, who have embraced new roles with dedication:

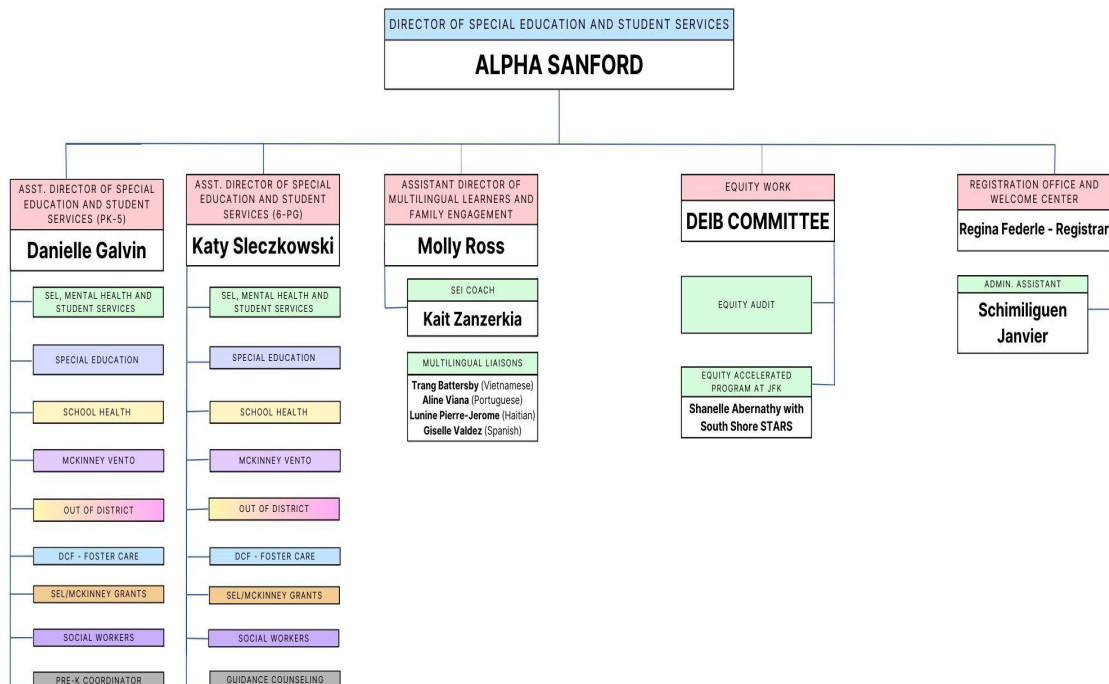
- [Molly Ross](#), Assistant Director for Multilingual Learners and Family Engagement
- [Katy Sleczkowski](#), Assistant Director for Special Education and Student Services, Grades 6-12+:
- [Danielle Galvin](#), Assistant Director for Special Education and Student Services, PK-Grade 5

Lastly, we want to share with you an important development within our school district – the restructuring of the Special Education and Student Services Departments. This reorganization is aimed at enhancing the support and services we provide to our students with diverse needs.



## RANDOLPH PUBLIC SCHOOLS

NEW ORGANIZATIONAL -STRUCTURE





## **SEL (Social Emotional Learning)/MH (Mental Health) Updates:**

As we move further into the academic year, we want to share some important updates regarding the initiatives and programs taking place in our schools this month.

- **RHS Grade 9- Break Free From Depression Curriculum:**

Our 9th grade students at RHS will be embarking on a journey to enhance their emotional well-being. They will be participating in the "Break Free From Depression" curriculum led by our dedicated school social workers. This program is designed to provide valuable insights and support to our students as they navigate the challenges of adolescence.

- **RCMS 7th Grade and RHS 9th Grade SBIRT Program:**

Ensuring the safety and well-being of our students is our top priority. To that end, both our 7th grade students at RCMS and 9th grade students at RHS will be participating in the SBIRT program (Screening, Brief Intervention, and Referral to Treatment). This evidence-based approach helps us identify any potential alcohol or substance-related concerns among our students. Our staff will work closely with identified students to develop personalized plans to address their needs and provide appropriate support.

- **Elementary Level - Toolbox Curriculum and DESSA SEL Screening**

At the elementary level, we continue to foster positive behavior and build a sense of community within our schools. Our dedicated educators are utilizing the Toolbox curriculum to encourage positive interactions and growth among our youngest learners. Additionally, we are pleased to announce that we will soon be completing the DESSA Social and Emotional Learning Screener. This valuable tool will help us gain a deeper understanding of our students' social and emotional needs, enabling us to provide targeted support and guidance.



## MULTILINGUAL LEARNERS UPDATES: Multilingual Learners Parent Advisory Council (MLPAC)

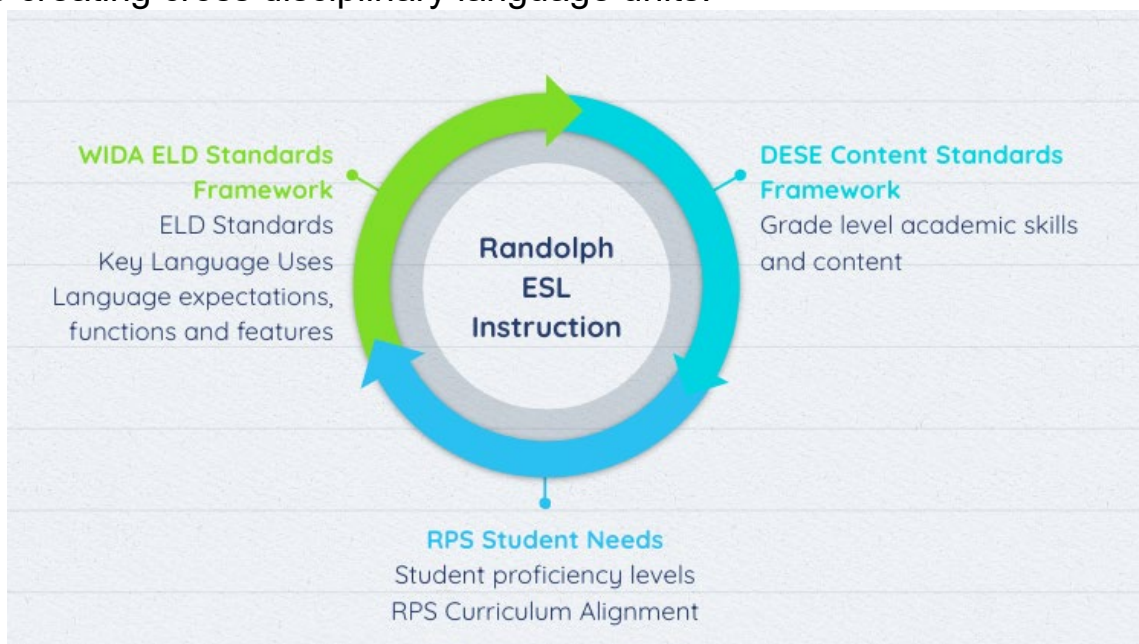
All parents of multilingual learners are welcome to join the MLPAC and give your opinion on how to improve RPS for newcomer families. We will meet on 10/19/23 at 9:30 am at Randolph High School. Please enter the Family Resource Center (FRC) to join the meeting.

## Parent ESL Classes Coming Soon!

Screening for parent ESL classes will take place on October 12 from 10:12 am to 12 pm at RHS. Sign up by calling Molly Ross at 7-739-5626 or contact one of the family liaisons listed below.

## RPS ESL Instruction

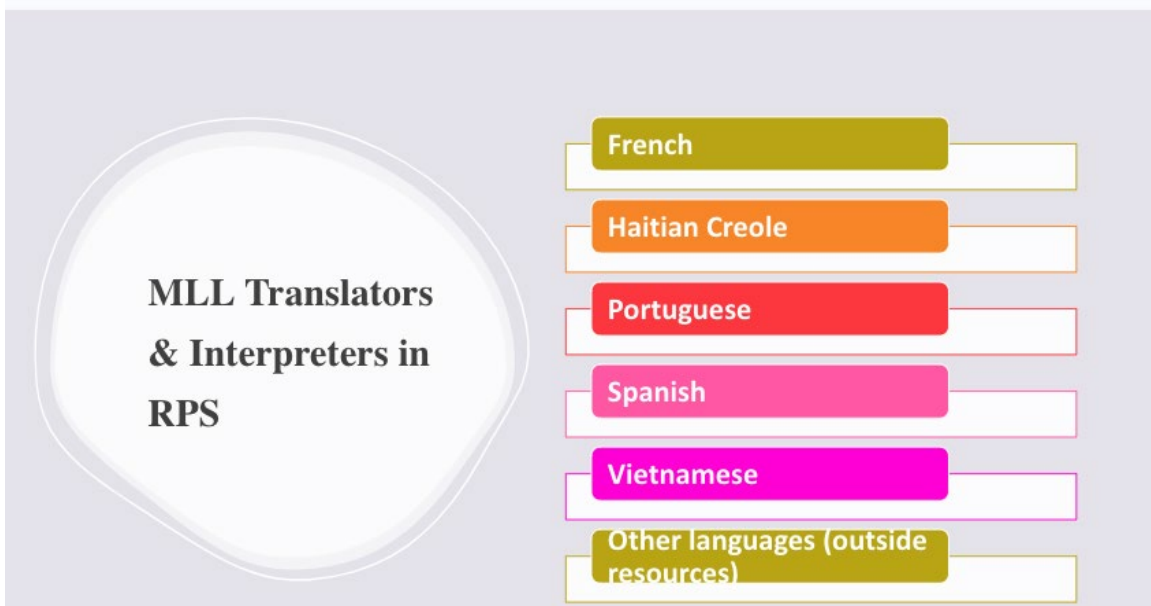
The RPS ESL team has been working hard on creating unified ESL instruction across the district. Elementary teams are working on aligning language instruction to the EL Education curriculum while middle and high school teams are creating cross disciplinary language units.







## RPS Translators and Interpreters



**Dr. Lunine Pierre-Jérôme - Haitian Creole, French**

781-807-0081

Monday - Friday

8:00 am- 3:00 pm

**Trang Battersby - Vietnamese**

339-216-2400

Monday - Friday

8:30 am- 3:30 pm

**Giselle Valdez - Spanish**

339-209-2539

Monday - Wednesday

9:00 am- 2:00 pm

**Aline Viana - Portuguese**

339-204-5505

Monday, Wednesday & Thursday

9:00 am- 2:00 pm



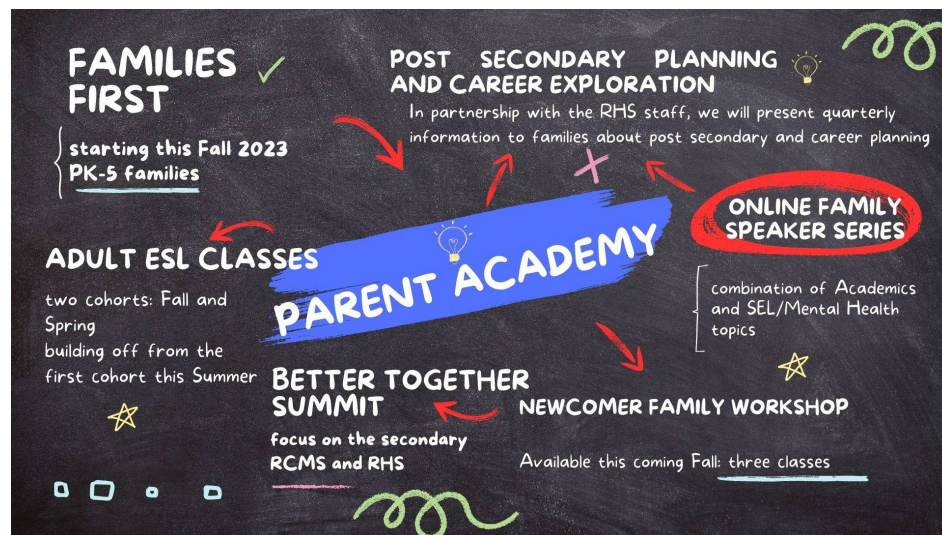
## Family Engagement Updates

This year, the RPS District is engaging on a journey to enhance family engagement, and we want you to be a part of it! Research consistently shows that family involvement in a child's education leads to improved academic outcomes and overall school success. We value the diverse perspectives, experiences, and insights that families bring to our educational community. Your involvement is vital in shaping the educational experiences of our students.

## Upcoming Initiatives:

In the coming months, you can look forward to:

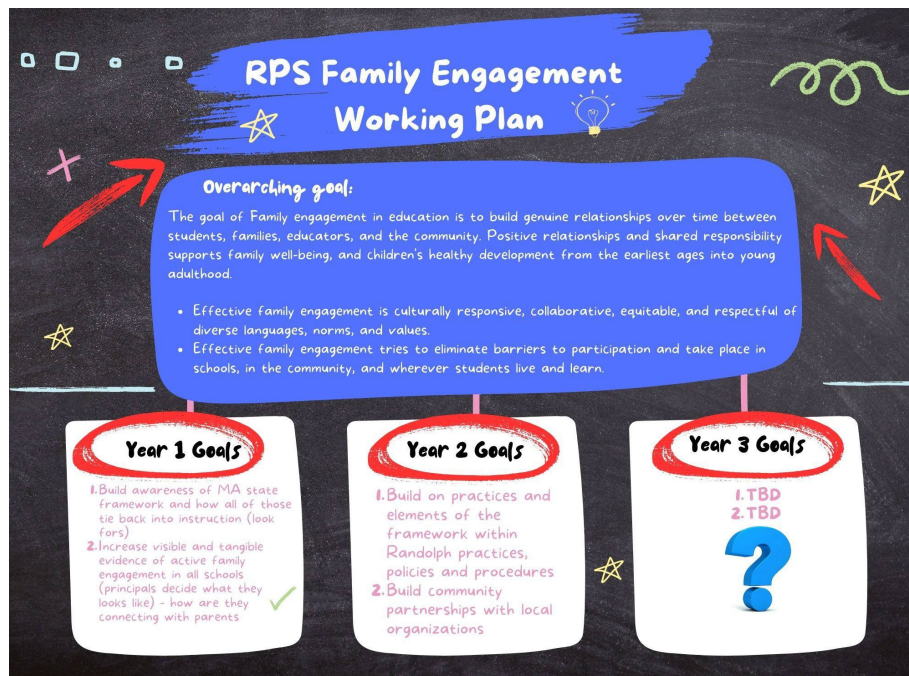
- **Parent Academy Workshops and Events:** We will host workshops and events that provide opportunities for you to connect with educators, share your experiences, and learn valuable information to support your child's education. Below, you will find what you can expect from us in the coming months.



- **Participation of RCMS and RHS to a statewide Family Engagement Event:** We will be participating in a statewide conference to shape our district family engagement practices.



- **Improved Communication Channels:** We are enhancing our communication tools to ensure you have easy and ~~two~~ way communication access to important information and resources.
- **Family Engagement Plan:** We are developing a comprehensive Family Engagement Plan that outlines our goals and strategies for meaningful family involvement. Below, you'll discover the initial draft of the RPS Family Engagement plan.



### Pre-K Updates:

To begin our year, students have been learning "All About Me." Throughout our 10 classrooms, children have been learning new routines, expectations, and fostering new relationships.





## Registration Center Updates:

This school year, we have registered an outstanding number of students and we couldn't be prouder of this remarkable achievement!

- **Record-Breaking Numbers:** This year, we achieved a record-breaking number of student registrations, surpassing our previous records. We enrolled a total of **538** students during this registration period.

The success of this year's registration efforts was made possible through the collaborative spirit of our school community, particularly the following individuals:

- **Regina Federle**- RPS Registrar
- **Schimiliguen Janvier** - Registrar Office Administrative Assistant
- **School Nurses**- **Heather Lemoine**, **Linda Perry** and **Michelle Apazidis**
- **IT staff** - **Alyne Greene** and **Janice Brewer**
- **Elementary Principals** - Dr. Sara Hosmer, Kelley Breen, Dr. Mel Hackett, and Kim Duane

## What's Next?

As we celebrate this achievement, we also look forward to a school year filled with opportunities for growth, learning, and collaboration. Together, we will continue to provide a nurturing registration environment.

- **Contacting Your Child's School:** After completing the registration process, it's important to remember that for any school-related matters, including absences, translation requests, grades, and general inquiries, you should direct your calls to the school where your child attends. This ensures that you receive timely and appropriate assistance from the school staff who are most familiar with your child's needs.



**Randolph High School**

(781) 961-6220

**Randolph Community Middle School**

(781) 961-6243

**Donovan Elementary School**

(781) 961-6248

**JFK Elementary**

(781) 961-6211

**Lyons Elementary**

(781) 961-6252

**Young Elementary**

(781) 961-6256

- **Absences** If your child will be absent from school due to illness or any other reason, please notify the school as soon as possible. It's important to keep open lines of communication with the school to ensure your child's academic progress and safety. You may also contact your child's school nurse for any medical questions you may have, related to your child's absence.

RHS	Margaret Mullin, RN	(781) 961-6220	589	(781) 961-3468
RCMS	Chris Gervino, RN	(781) 961-6243	511	(781) 961-3806
Donovan	Danielle Shearer, RN	(781) 961-6248	504	(781) 961-6266
JFK	Heather Lemoine, RN	(781) 961-6211	508	(781) 961-3246
Lyons	Michelle Apazidis, RN Nurse Leader	(781) 961-6252	503	(781) 961-6264
Young	Kim Cabral, RN, NCSN	(781) 961-6256	504	(781) 961-6292



- **New Registration for Siblings:** When enrolling a sibling who is not currently attending or has not attended our schools in the past, ~~you~~ be aware that it is considered a new registration. This means that we will need you to provide all the necessary information and documentation for the new student, even if you have previously enrolled a sibling.

### REGISTRATION OFFICE HOURS and CONTACT INFORMATION:

8:30 am- 3:30 pm (Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays)

**781-961-6247**

**[registrationoffice@randolph.k12.ma.us](mailto:registrationoffice@randolph.k12.ma.us)**

### DEIB Committee Updates:

- **Equity Accelerated Program at the JFK School-** We will continue our afterschool and community partnership with South Shore STARS this fall, with a focus on equity and SEL, as well as remedial efforts on reading, writing, and math. **Dean Shanelle Abernathy** will continue to lead this effort as we kick off the program this month.
- **National SEED Project Participation** - RPS recently participated in a week-long training in California for the National SEED (Seeking Educational Equity and Diversity) program. The training focused on strengthening the district's commitment to equity, diversity, and inclusion (EDI).

The RPS team was led by **Christine Wilbur**, **Bertha Purtell**, and **David Jones**, who are now certified SEED facilitators. The team will be offering year-long SEED seminars to RPS educators in the coming months.

The SEED program is a national initiative that provides training and resources to help educators create more equitable and inclusive schools. The program's focus areas include:

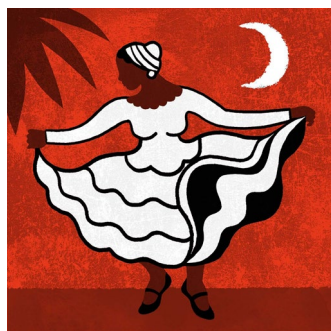
- Culturally responsive teaching and learning
- Dismantling systemic racism
- Building anti-bias schools



- Creating safe and supportive learning environments

The RPS team is excited to share what they learned in California with their colleagues and to work towards creating a more equitable and inclusive school district for all students.

- October is a month that hosts several important diversity celebrations and observances in the United States. Here are some of the notable ones:
  - [National Hispanic Heritage Month](#) (September 15-October 15): While this observance begins in September, it extends into October. It's a time to celebrate and recognize the contributions of Hispanic and Latino Americans to the culture, history, and achievements of the United States.



- [Italian American Heritage Month](#): October is designated as Italian American Heritage Month, celebrating the rich heritage and culture of Italian Americans and their significant contributions to the United States.





- **National Indigenous Peoples Day:** Celebrated on the second Monday of October, this day honors the history, culture, and contributions of Indigenous peoples in the United States.



Below are some resources for you and your family to use:

- [How to Honor Indigenous People's Day](#)
  - [History of Indigenous People's Day](#)
- **Filipino American History Month:** Recognized in October, this observance celebrates the history and culture of Filipino Americans and their contributions to American society.

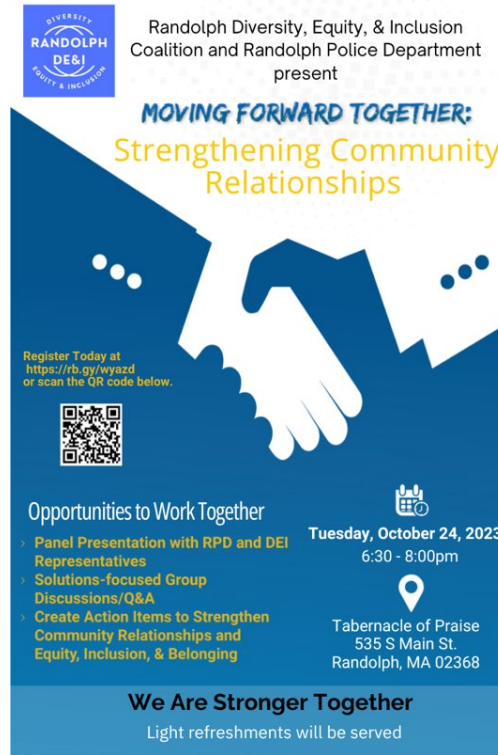


- **German-American Heritage Month:** October is also known as German-American Heritage Month, highlighting the heritage and achievements of German Americans.





- Come join the Randolph DEI's event **October 24, 2023** from **6:30 pm-8:00 pm**. Click on the following link to view the flier for details and to register for the event <https://rb.gy/wyazd>



## Codman Square Updates

The Codman Square Health Center (CSHC) is committed to ensuring that the Randolph community has seamless access to essential student health services, referrals, and information.

For all matters related to student health, please direct your inquiries to Codman Square's central email address [SRST@codman.org](mailto:SRST@codman.org)

If you encounter incoming students in need of medical clearance, emotional well-being support, or behavioral health services, we kindly request that you contact Codman Square Health Center at 781-807-1771.



Additionally, please provide pertinent details regarding the specific services required, such as immunizations, physical examinations, TB testing, or any other medical or behavioral health services.

Should members of the RPS staff encounter urgent concerns that require immediate attention and are unable to reach a team member through the general telephone number or by submitting a request to the general email address, we encourage you to contact Tarsha Weaver, Chief Project Officer, at 617483-5974 or via email at [tarsha.weaver@codman.org](mailto:tarsha.weaver@codman.org)

**Sincerely,**

*Alpha Sanford, M.Ed CAGS*

*Director of Special Education and Student Services*

*Si ou gen plis kesyon, tanpri souple kontakte lyezon pou fanmi ki pale Kreyòl Ayisyen yo nan 784807-0081.*

*Si tiene más preguntas, llame a la intérprete para las familias hispanohablantes al 339209-2539.*

*Se você tiver qualquer outra pergunta, por favor entre em contato para auxílio com o idioma Português, número 339204-5505.*

*Nếu quý vị có câu hỏi nào khác, là m ợn liên hệ phiên dịch viên tiếng Việt, tại 339 - 216- 2400.*